

Let's talk about Antioquia

**An intermediate course to practice English
while learning about Antioquia**

CARTILLA MULTIMEDIA

© Francisco Moreno Mosquera
2015

Primera Edición

Esta obra didáctica es distribuida por



Producciones Educativas Digitales, S.A.S.

www.pedigitales.com

Contents

Course description	5
The department	7
Symbols	10
History	12
Geography	16
The climate	19
Economy	22
The Antioquian people	25
Typical dishes	28
Tourist attractions	31
The city of Medellín	34
The Metro	38
Pueblito Paisa	41
The Medellín Flower Fair	44
The Museum of Antioquia	48
Fernando Botero	51
Answers to the exercises	55
Scripts of the listening activities (dialogues and videos)	70

Course description

OBJECTIVE

Let's talk about Antioquia is a course especially designed for the “Antioquia Bilingüe” program, and is addressed to intermediate-level learners of English. By contextualizing the language within different aspects of the department of Antioquia, its objective is twofold: to provide students with a unique space to practice and improve their English and, at the same time, use this language as a vehicle to learn important facts about Antioquia, ranging from its history to culture and life in the region.

COURSE STRUCTURE

The course is organized into fifteen units, each one dealing with a specific topic. Every unit is divided into 5 sections, namely: Read and listen, Reading comprehension, Listening comprehension, Grammar and Vocabulary.

1. Read and listen

It is the opening section of the unit and presents a short text about the topic of the unit. Thanks to the advances of modern technology, this book has been made multimedia, so as to offer the possibility to listen to the text, with the help of a smartphone or tablet, by scanning the code printed below the reading text.

2. Reading comprehension

In this section there are a series of questions aimed at checking the student's understanding of the main and secondary ideas of the text presented in the Reading section.

3. Listening comprehension

By using a smartphone or tablet, in this section the student can refine his or her listening ability. The printed code gives access to videos and audio of a varied set of activities like dictations and dialogues, implemented with comprehension exercises.

4. Grammar

The purpose of this section is to highlight cue grammatical structures that appear in the reading text and develop exercises for a full mastery of those structures.

5. Vocabulary

This section is aimed at expanding the student's lexical knowledge, by means of a number of exercises in which the learner deals with vocabulary related to the specific topic of the unit.

The department



<http://barbosaturistica.es.tl>

READ AND LISTEN

Antioquia is one of the 32 departments of Colombia. It is one of the oldest political divisions of the country and is divided into 125 municipalities. The origin of its name is not clear, but some historians hold that it is an indigenous term that means “Golden Mountain”. Antioquia is associated with the mountains because it is there where its culture and economy have developed; that is why Medellín, the capital city, is known as “The Capital of the Mountain”. The most important part of the department of Antioquia is the area around the central mountain range, where the vast majority of cities and municipalities are located. The other parts of Antioquia are flat: Bajo Cauca, Magdalena Medio, Atrato and Urabá. The area of Urabá is one of the most important because it constitutes a way out to the Caribbean.



Scan the code to listen

READING COMPREHENSION

True or false?

- | | | |
|---|-----|-----|
| 1. The department of Antioquia is a new department | T | F |
| 2. Historians are not sure about the origin of the word Antioquia | () | () |
| 3. Medellín is also called the “Golden Mountain” | () | () |
| 4. Another name for Medellín is “The Capital of the Mountain” | () | () |
| 5. The region of Bajo Cauca is not mountainous | () | () |

LISTENING COMPREHENSION



Scan the code to listen



Listen to the sentences and write the missing words

1. The _____ of the word Antioquia is not clear.
2. The department is associated with the _____.
3. Medellín is the _____ city of the department.
4. The department has both mountainous and _____ areas.
5. Urabá is one of the most _____ areas of Antioquia.

GRAMMAR

STRUCTURE: The superlative

Write the superlative form of the adjective in parenthesis

Example: Sabaneta is the smallest municipality of Antioquia (small)

1. Antioquia is one of the _____ departments of Colombia (rich)
2. Turbo is the _____ municipality of Antioquia (big)
3. The Páramo de Frontino is the _____ mountain in Antioquia (high)
4. Urabá is one of the _____ areas in Colombia (important)
5. The Atrato is one of the _____ rivers in the world (large).

VOCABULARY

Select the correct word from the list below

The Amagá Railway

The Amagá railway was vital in the ____ (1) of Antioquia. In various ____ (2) about the history of Antioquia its ____ (3) is highlighted, as well as the rise and expansion of a coffee-based ____ (4) and the industrialization of Medellín. All of that was ____ (5) by the formation of an Antioquian ____ (6) elite that ventured into ____ (7) sectors of the economy such as mining, trade, agriculture, livestock and industry.

Source: <http://www.antioquia.gov.co/index.php/en/wikipedia>

Words:

1. development/weather/culture
2. libraries/dictionaries/writings
3. color/structure/construction
4. economy/food/history
5. preceded/predicted/announced
6. foreign/business/military
7. poor/unimportant/various

Symbols



READ AND LISTEN

Antioquia's Coat of Arms consists of a matron dressed and adorned like an Indian, wearing a Phrygian cap on her head, and sitting at the bottom of a golden hill between a plane tree and a palm tree, with a river flowing at her feet. The golden hill represents wealth and virtue; the palm tree, triumph and victory; the plane tree, abundance; the cap, freedom; the river, wealth of life; and the matron, the Antioquian race. The flag is formed by two equal horizontal stripes: white on top and green on the bottom. The white color symbolizes purity, integrity, obedience, eloquence and success. Green represents the mountains and is also a symbol of hope, abundance, faith, service and respect.



Scan the code to listen



READING COMPREHENSION

Match the symbols with the concepts that they symbolize. Write in the parenthesis the corresponding letter.

Symbol

1. Phrygian cap ()
2. Golden hill ()
3. River ()
4. Plane tree ()
5. Matron ()
6. Palm tree ()

Concept

- a. wealth and virtue
- b. abundance
- c. triumph and victory
- d. freedom
- e. wealth of life
- f. Antioquian race