Let's talk about Antioquia

An intermediate course to practice English while learning about Antioquia

CARTILLA MULTIMEDIA

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Course description

OBJECTIVE

Let's talk about Antioquia is a course especially designed for the "Antioquia Bilingûe" program, and is addressed to intermediate-level learners of English. By contextualizing the language within different aspects of the department of Antioquia, its objective is twofold: to provide students with a unique space to practice and improve their English and, at the same time, use this language as a vehicle to learn important facts about Antioquia, ranging from its history to culture and life in the region.

COURSE STRUCTURE

The course is organized into fifteen units, each one dealing with a specific topic. Every unit is divided into 5 sections, namely: Read and listen, Reading comprehension, Listening comprehension, Grammar and Vocabulary.

1. Read and listen

It is the opening section of the unit and presents a short text about the topic of the unit. Thanks to the advances of modern technology, this book has been made multimedia, so as to offer the possibility to listen to the text, with the help of a smartphone or tablet, by scanning the code printed below the reading text.

2. Reading comprehension

In this section there are a series of questions aimed at checking the student's understanding of the main and secondary ideas of the text presented in the Reading section.

3. Listening comprehension

By using a smartphone or tablet, in this section the student can refine his or her listening ability. The printed code gives access to videos and audio of a varied set of activities like dictations and dialogues, implemented with comprehension exercises.

4. Grammar

The purpose of this section is to highlight cue grammatical structures that appear in the reading text and develop exercises for a full mastery of those structures.

5. Vocabulary

This section is aimed at expanding the student's lexical knowledge, by means of a number of exercises in which the learner deals with vocabulary related to the specific topic of the unit.

The department



http://barbosaturistica.es.tl

READ AND LISTEN

Antioquia is one of the 32 departments of Colombia. It is one of the oldest political divisions of the country and is divided into 125 municipalities. The origin of its name is not clear, but some historians hold that it is an indigenous term that means "Golden Mountain". Antioquia is associated with the mountains because it is there where its culture and economy have developed; that is why Medellín, the capital city, is known as "The Capital of the Mountain". The most important part of the department of Antioquia is the area around the central mountain range, where the vast majority of cities and municipalities are located. The other parts of Antioquia are flat: Bajo Cauca, Magdalena Medio, Atrato and Urabá. The area of Urabá is one of the most important because it constitutes a way out to the Caribbean.









Scan the code to listen READING COMPREHENSION

True or false?

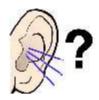
1. The department of Antioquia is a new department		F
2. Historians are not sure about the origin of the word Antioquia	()	()
3. Medellín is also called the "Golden Mountain"	()	()
4. Another name for Medellín is "The Capital of the Mountain"		()
5. The region of Bajo Cauca is not mountainous	()	()

LISTENING COMPREHENSION









Scan the code to listen

Listen to the sentences and write the missing words						
1. The _	1. The of the word Antioquia is not clear.					
2. The department is associated with the						
3. Med	ellín is the city of the department.					
4. The department has both mountainous and areas.						
5. Urabá is one of the most areas of Antioquia.						
GRAMMAR STRUCTURE: The superlative						
Write the superlative form of the adjective in parenthesis Example: Sabaneta is the smallest municipality of Antioquia (small)						
1.	Antioquia is one of the departments of Colombia (rich)					
2.	Turbo is the municipality of Antioquia (big)					
3.	The Páramo de Frontino is the mountain in Antioquia (high)					
4.	Urabá is one of the areas in Colombia (important)					

VOCABULARY

Select the correct word from the list below

The Amagá Railway

The Amagá railway was vital in the (1) of Antioquia. In	ı various (2) about
the history of Antioquia its (3) is highlighted, as well as	the rise and expansion
of a coffee-based (4) and the industrialization of Medel	llín. All of that was
(5) by the formation of an Antioquian (6) elite that	ventured into (7)
sectors of the economy such as mining, trade, agriculture, live	estock and industry.

Source: http://www.antioquia.gov.co/index.php/en/wikipedia

Words:

- 1. development/weather/culture
- 2. libraries/dictionaries/writings
- 3. color/structure/construction
- 4. economy/food/history
- 5. preceded/predicted/announced
- 6. foreign/business/military
- 7. poor/unimportant/various

Symbols





READ AND LISTEN

Antioquia's Coat of Arms consists of a matron dressed and adorned like an Indian, wearing a Phrygian cap on her head, and sitting at the bottom of a golden hill between a plane tree and a palm tree, with a river flowing at her feet. The golden hill represents wealth and virtue; the palm tree, triumph and victory; the plane tree, abundance; the cap, freedom; the river, wealth of life; and the matron, the Antioquian race. The flag is formed by two equal horizontal stripes: white on top and green on the bottom. The white color symbolizes purity, integrity, obedience, eloquence and success. Green represents the mountains and is also a symbol of hope, abundance, faith, service and respect.









Scan the code to listen
READING COMPREHENSION

Match the symbols with the concepts that they symbolize. Write in the parenthesis the corresponding letter.

Symbol		Concept
1. Phrygian cap	()	a. wealth and virtue
2. Golden hill	()	b. abundance
3. River	()	c. triumph and victory
4. Plane tree	()	d. freedom
5. Matron	()	e. wealth of life
6. Palm tree	()	f. Antioquian race